

# CHILD CARE REPORT

**DATE:** 06/8/21  
Initial

**DATE OF LAST MEETING:**

**NAME:** Ayonnie "YaYa" Presley

**DATE OF ADMISSION:** 5/3/21

**UNIT:** Victoria

1. **UNIT GOALS AND PROGRESS TOWARDS GOALS/SPECIFIC BEHAVIOR MANAGEMENT PLANS:** The goals of the unit include remaining in routine, showing respect, and exhibiting appropriate behavior. YaYa's goals include establishing safe coping skills such as music and art, finding appropriate ways to express her feelings and identify her triggers to impulsive unsafe behaviors. YaYa struggled with all aspects of unit expectations during her first couple of weeks at SAI.
2. **ADJUSTMENT TO UNIT ROUTINE:**
  - (A) **COMPLIANCE WITH ROUTINE, GROUP PROGRAMMING AND BEHAVIOR DURING TRANSITION TIMES IN RELATIONSHIP TO CURRENT LEVEL:** In the beginning YaYa struggled with complying with unit routine and transitioning. YaYa's involvement during routine is very mood dependent. YaYa has demonstrated she can engage and be compliant with the expectations of group/individual programming. YaYa has shown she has the ability to comply with all aspects of routine, when she's not so much in a good mood she requires positive encouraging from staff which she will comply.
  - (B) **PARTICIPATION IN INDIVIDUAL AND GROUP PROGRAMMING, INCLUDING USE OF FREETIME AND USE OF PRIVILEGES:** YaYa enjoys art, having alone TV time in the comfort room, using a tablet, going on outings/walks, and listening to music as a coping skill and an activity.

SPECIAL EDUCATION PROGRAM RELATED SERVICES	DURATION OF SERVICES	AMOUNT PER DAY	DAYS PER WEEK
Physical Activity	On going	45 min-1 hr	2-3
Study time/Homework Group/Quiet time	Ongoing	45min-1 hr	5
Check in group	Ongoing	15 min/2 times	5
Community Meeting	Ongoing	45 min	1
Social Skills Groups	Ongoing	1 hr min	3
Life Skills	Ongoing	1 hr min	2
Job time	Ongoing	15min-30min	7

### 3. SOCIAL SKILLS:

(A) **INTERPERSONAL RELATIONSHIPS/INTERACTIONS WITH STAFF:**

YaYa has expressed she has felt bullied by staff in the first couple of weeks at SAI. Within the past few weeks YaYa has developed healthy relationships with some of the staff on the unit. When escalated however, YaYa can become defiant and slow to comply with expectations staff put in place.

(B) **INTERPERSONAL RELATIONSHIPS/INTERACTIONS WITH PEERS:**

YaYa had a physical altercation with a peer who entered her bedroom. For safety YaYa was put on another living unit (Genesis) for a few days which she was totally compliant with their routine. YaYa has developed healthy relationships with several of her peers. YaYa has shown she can refrain from engaging in unhealthy peer behaviors and coexist with peers even if they aren't friends. Currently YaYa engages positively with peers in group activities, outings, walks and conversations.

### 4. CRITICAL INCIDENTS:

DATE	RESTRICTION RECEIVED	REASON FOR RESTRICTION
May	"AR"	Suicidal attempt/ Physical w/ staff
June	None	responsible

5. **DEMONSTRATED SKILLS/AREAS FOR DEVELOPMENT:** YaYa is very caring and polite. She has made some noted improvements in her behavior during her time at SAI. YaYa is encouraged to keep going to therapy and utilizing her positive safe coping skills and seeking out staff when needed.